# Scatter Plots & Correlation Notes

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A **scatter plot** is often used to present bivariate **quantitative** data. Each variable is represented on an axis and the axes are labeled accordingly.

A scatter plot displays data as points on a grid using the associated numbers as coordinates or ordered pairs (x, y). The way the points are arranged by themselves in a scatter plot may or may not suggest a relationship between the two variables.

#### Make a scatter plot for this data:

Beverage Can Recycling									
Number of Canned Beverages Sold	18	15	19	8	10	13	9	14	
Number of Cans Recycled	8	6	10	6	3	7	5	4	

If y tends to increase as x increases, then the data have \_\_\_\_\_\_ correlation.

If y tends to decrease as x increases, then the data have \_\_\_\_\_\_ correlation.

If x and y seem to have no relationship, or the data show no pattern the data has \_\_\_\_\_\_ correlation.



A \_\_\_\_\_, denoted by r, is a number from -1 to 1 that measures how well a line fits a set of data pairs (x, y). If r is near 1, the points lie close to a line with a positive slope. If r is near -1, the points lie close to a line with a negative slope. If r is near 0, the points do not lie close to any line.

When a scatter plot shows a correlation between two variables, even if it's a strong one, there is <u>not</u> necessarily a cause-and-effect relationship. Both variables could be related to some third variable that actually causes the apparent correlation. Also, an apparent correlation simply could be the result of chance.

### Find the correlation coefficient in the calculator.

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Hours (x)	1	2	3	4	5	6	7	8
Miles (y)	35	29	26	20	16	9	6	0

## Practice Problems:

For each scatter plot, tell whether the data have a positive correlation, a negative correlation, or no correlation. Then, tell whether the correlation is closest to -1, -0.5, 0, 0.5, or 1.



### 3. Positive, negative, or no correlation?

- a. Amount of exercise and percent of body fat \_\_\_\_\_
- b. A person's age and the number of medical conditions they have \_\_\_\_\_
- c. Temperature and number of ice cream cones sold \_\_\_\_\_
- d. The number of students at Lassiter and the number of dogs in Atlanta \_\_\_\_\_
- e. Age of a tadpole and the length of its tail \_\_\_\_\_